

## TEACHING AND LEARNING POLICY

### Rationale

As an International Baccalaureate continuum school in Indonesia, Medan Independent School is required to develop and implement a broad and balanced curriculum which incorporates the requirements of the Indonesian Ministry of Education, the International Baccalaureate Organization (IBO) and the Vision and Mission of Medan Independent School. In order to meet those requirements, programme Coordinators and teaching staff are responsible for ensuring that the written curriculum is accurately and faithfully reflected in the taught curriculum using research-based and internationally accepted best practices. This taught curriculum must be delivered in a manner that takes into account the needs of all students in the school, including students identified as having learning support needs.

### Purpose

1. To ensure alignment between the written and taught curricula of Medan Independent School.
2. To ensure that all teachers use teaching methods and strategies that are congruent with our Curriculum Design and Review Policy.
3. To ensure that all teachers use teaching methods and strategies that are congruent with our Teaching and Learning Philosophy.
4. To ensure a common understanding of expected teaching practice throughout the school.
5. To guide classroom visits used for teacher development purposes.

### Guidelines

1. Expected classroom practice will be clearly outlined in the staff handbook as well as various continuum documents.
2. The IB's approaches to teaching (ATTs) must be evident in teaching practice and students must be able to relate their learning to the IB's approaches to learning (ATLs).
3. This practice will be reinforced through lesson observations and walkthroughs.
4. In-school professional development linked to teacher development will be dedicated to ensure staff are supported in aligning the written and taught curricula.
5. External professional development will be used to ensure alignment between Medan Independent School and international best practice.